

Digital Literacy Key Stage 1

What I need to know	Evaluating and Applying	Create/Explore
<ul style="list-style-type: none"> <input type="checkbox"/> I know that it is important to be safe online <input type="checkbox"/> I know to tell a grown up if something online makes me unhappy. <p>Smartie The Penguin (Yr R/1) Lee and Kim (Yr 1/2) Hectors World (Yr 1/2) Cybersmart Sharing Personal Info (Yr 1/2) Privacy Pirates (Yr2/3) BBC Computing KS1 How to use the web safely Router's Birthday Surprise (YR R/1) Clicky's Online Safety Rap (R/1) Childnet Captain Kara and the Smart Crew (Yr 2-4) Dongle (Yr 2-4)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain why it is important to be safe online. <p>Digiduck Big Decision (Yr 1/2) Lee and Kim (Yr 1/2) Dongle (Yr 2-4)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can share how to stay safe with other people in my school (e.g. poster, song, video...).
<ul style="list-style-type: none"> <input type="checkbox"/> I know to keep information about me safe (e.g. not sharing personal information). <p>Lee and Kim (Yr 1/2) Hectors World (Yr 1/2) Zippeps Astro Circus (Yr1/2) Cybersmart Sharing Personal Info (Yr 1/2) BBC Computing KS1 Personal Information (Yr 1/2) Webster's E Book (Yr 1/2) Princess Password (Yr2) Childnet Captain Kara and the Smart Crew (Yr 2-4) Dongle (Yr2-4) Webonauts (Yr2-4)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain some dangers when using a digital device (e.g. computer, tablet, mobile phone...). <p>Smartie The Penguin (Yr 1/2) Lee and Kim (Yr 1/2) Phone Brain (Yr2)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can list they information I should keep safe and some things I could share.

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<p><input type="checkbox"/> I know how to be kind to other people when online and think carefully about what I say.</p> <p>Digiduck Big Decision (Yr R/1/2) Lee and Kim (Yr 1/2) Bad Netiquette Stinks (Yr2) Childnet Captain Kara and the Smart Crew (Yr 2-4) Safety Land (Yr 1/2)</p>	<p><input type="checkbox"/> I can explain the kind of things that would upset someone if I posted something about them.</p> <p>Digiduck Big Decision (Yr R/1/2) Lee and Kim (Yr 1/2)</p>	<p><input type="checkbox"/> I can create a message that is suitable to post online to someone.</p>
<p><input type="checkbox"/> I know how to carry out a simple web search to collect information.</p> <p>Dkfindout CBBC Find</p>	<p><input type="checkbox"/> I can carry out a safe and simple web search and decide which websites to look at.</p> <p>Dkfindout CBBC Find Magda and Mo</p>	<p><input type="checkbox"/> I can carry out a web search and find the relevant information.</p> <p>Dkfindout CBBC Find National History Museum Webquests</p>
<p><input type="checkbox"/> I know how technology can be used in school. BBC Computing KS1 How computers help us to learn</p> <p><input type="checkbox"/> I know how technology is used all around us. BBC Computing KS1 How do people use computers at work BBC Computing KS1 What is the Internet BBC Computing KS1 How Computers have changed BBC Computing KS1 Connecting to the Internet Activity Book Insafe – (Available in variety of languages)</p>	<p><input type="checkbox"/> I can explain some of the advantages and disadvantages with using technology.</p> <p><input type="checkbox"/> I can explain different ways technology is used both in school and in everyday life. (E.g. hospitals, supermarket).</p> <p>BBC Computing KS1 BBC Computing KS1 What is the Internet BBC Computing KS1 How Computers have changed</p>	<p><input type="checkbox"/> I can list different types of technology and how they are used to help us. (E.g. map a journey of technology you see typically in a day).</p>
<p><input type="checkbox"/> I know that there are lots of different ways to communicate with people. (E.g. email, video conference, blog, instant message, text...).</p> <p>Smartie The Penguin (Yr R/1) Dongle (Yr2-4)</p>	<p><input type="checkbox"/> I can decide which the best form of communication to use is and who will be able to see it.</p>	<p><input type="checkbox"/> I can send a message or post a comment online (E.g. blog, forum...).</p> <p><input type="checkbox"/> I can take part in a video conference. Skype for Business (Was Lync in KLZ)</p>

Digital Literacy Lower Key Stage 2

What I need to know	Evaluating and Applying	Create/Explore
<ul style="list-style-type: none"> <input type="checkbox"/> I know how to report an incident. <input type="checkbox"/> I know I can tell an adult, contact Childline or CEOP if something happens online that makes me unhappy. <p>Childnet Captain Kara and the Smart Crew (Yr 2-4) Thinkuknow Cybercafe (Yr4-6)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the procedure we have in school for reporting an incident. 	
<ul style="list-style-type: none"> <input type="checkbox"/> I know I should keep my personal information private. Childnet Captain Kara and the Smart Crew (Yr 2-4) Cybersmart Sharing Personal Information Activity Book Insafe – (Available in variety of languages) Webonauts (Yr2-4) Thinkuknow Cybercafe (Yr4-6) <input type="checkbox"/> I know that sometimes my personal information can be found online. Digital Footprint 	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the difference between keeping information private and public. Smart Crew 	<ul style="list-style-type: none"> <input type="checkbox"/> I can create a list of things that I could share with people online and things I shouldn't.
<ul style="list-style-type: none"> <input type="checkbox"/> I know that I should be kind to people I communicate with online. Childnet Captain Kara and the Smart Crew (Yr 2-4) Cybersmart Positive Online Communication Cybersmart Cyberbullying Cybersmart Citizenship Webonauts (Yr2-4) Professor Garfield Cyberbullying (also available apps) 	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the type of messages or comments that would be acceptable and those that wouldn't. Cybersmart Positive Online Communication 	<ul style="list-style-type: none"> <input type="checkbox"/> I can create a guide to show the type of messages and comments we should and should not use when communicating online.

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<p><input type="checkbox"/> I know that you should keep information about passwords safe.</p> <p>Password Rap BBC Computing KS1 How do you take care of personal information</p>	<p><input type="checkbox"/> I can explain why we should keep our passwords secret and what may happen if we don't.</p>	
<p><input type="checkbox"/> I know that people online are strangers and may not be who they say they are.</p> <p>Childnet Captain Kara and the Smart Crew (Yr 2-4) Thinkuknow Cybercafe (Yr4-6)</p> <p><input type="checkbox"/> I know that if someone asks me to meet them, I will talk to an adult first.</p>	<p><input type="checkbox"/> I can explain the dangers of meeting up with someone online or adding them as a friend.</p>	
<p><input type="checkbox"/> I know that not all information online may be true.</p> <p>Childnet Captain Kara and the Smart Crew (Yr 2-4) CyberSmart Finding Appropriate Online Content BBC Computing KS2 Should I trust everything I read on the web (Yr4-6)</p> <p><input type="checkbox"/> I know that some websites can be harmful and show unpleasant things.</p> <p><input type="checkbox"/> I know that I must only open messages online that are safe.</p>	<p><input type="checkbox"/> I can evaluate if a website is appropriate for me to use.</p> <p><input type="checkbox"/> I can evaluate if the message I receive is genuine or may be unsafe to open.</p>	<p><input type="checkbox"/> I can explore some spoof websites and identify the inaccurate information by comparing this with alternative sites (e.g. All about Explorers, Dog Island....).</p>
<p><input type="checkbox"/> I know there are lots of different ways we may communicate and collaborate with people.</p> <p>BBC Computing KS2 -Different ways to communicate Thinkuknow Cybercafe (Yr4-6)</p>	<p><input type="checkbox"/> I can explain some of the different ways we could communicate and which may be most useful for the task.</p> <p><input type="checkbox"/> I can explain the advantages and disadvantages of sharing a document online.</p> <p><input type="checkbox"/> I know how email works</p> <p>BBC Computing KS2 -Different ways to communicate</p>	<p><input type="checkbox"/> I can take part in a Video Conference.</p> <p><input type="checkbox"/> I can create my own blog post or reply to a discussion board.</p> <p><input type="checkbox"/> I can use a wiki, or shared area to collaborate with other people.</p>

Digital Literacy Upper Key Stage 2

What I need to know	Evaluating and Applying	Create/Explore
<ul style="list-style-type: none"> <input type="checkbox"/> I know how to report an incident. <input type="checkbox"/> I know I can tell an adult, contact Childline or CEOP if something happens online that makes me unhappy. <p>Thinkuknow Cybercafe (Yr4-6)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the procedure we have in school for reporting an incident. <input type="checkbox"/> I can explain the procedure I would use if I was unhappy about something I experienced outside of school. 	
<ul style="list-style-type: none"> <input type="checkbox"/> I know that some websites have age restrictions to help keep us safe. <p>Mama Switched It Off (Yr4-6) Prudish Victorians (Yr 4-6) Thinkuknow Cybercafe (Yr4-6)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain why some websites have age restrictions and some of the dangers we may be exposed to. 	
<ul style="list-style-type: none"> <input type="checkbox"/> I know what I do online will leave a digital footprint about me and that information could be used later in life. (I.e. think before I post). <p>Posti Network #Game On Jigsaw TUK (Yr6) Cyber Smart Citizenship Saxon Monk (Yr4-6) FBI Cybersurf Islands Teacher TV TES Photos and Videos Dixi (Yr 5/6)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain what information to use and which information to keep private when creating a safe online identity <p>Cybersmart Online Symbols #Game On</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain what may happen if I post certain things online <p>Jigsaw TUK Sometimes What Seems Like Fun</p> <ul style="list-style-type: none"> <input type="checkbox"/> I know how to use social media/networking safely <p>Dixi (Yr 5/6) Thinkuknow Cybercafe (Yr4-6) Spacebook Profile (Yr3-6)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can create some advice for people who want to stay safe online. <input type="checkbox"/> I can create an example of a good profile to have. <input type="checkbox"/> I can create an example of a poor profile to have.

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<p><input type="checkbox"/> I know about the importance of using strong passwords, protecting personal information and using privacy settings on digital devices (e.g. phones, games consoles, computers, tablets...).</p> <p>Cyber Smart Personal Information #Game On Jigsaw TUK Buddie Spacebook Profile Guy Fawkes Internet Privacy FBI Cybersurf Islands Thinkuknow Cybercafe (Yr4-6) Only a Game</p>	<p><input type="checkbox"/> I can explain why we need strong passwords</p>	<p><input type="checkbox"/> I can create an example of a strong password</p>
<p><input type="checkbox"/> I know what netiquette is (i.e. online behaviour).</p> <p>Cybersmart Positive Online Communication Posti Network Cyber Smart Citizenship BBC Computing KS2 -Different ways to communicate(and being respectful online) FBI Cybersurf Islands</p>	<p><input type="checkbox"/> I can explain the difference between acceptable and unacceptable behaviour when using technology</p> <p>Posti Network #Game On Cybersmart Using Technology in the Classroom</p> <p><input type="checkbox"/> I can evaluate how safe someone's behaviour is when using technology, (e.g. look at example profile, is the information safe to post?).</p> <p>Posti Network #Game On Jigsaw TUK</p>	<p><input type="checkbox"/> I can create something that explains how we should behave online (e.g. video, presentation, podcast, song...).</p>

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<p><input type="checkbox"/> I know what cyberbullying is.</p> <p>#Game On Cybersmart Cyberbullying BBC PHSE KS2 Text Bullying FBI Cybersurf Islands Teacher TV TES Inadvertent Cyberbullying Teacher TV TES Photos and Videos Teachers TV TES Cyberbullying Pictures Take a Stand Together Dixi (Yr 5/6) Only a Game</p>	<p><input type="checkbox"/> I can explain the advantages and disadvantages of using the Internet to communicate.</p> <p>Jigsaw TUK</p>	
<p><input type="checkbox"/> I know that there are laws that stop me copying online content.</p> <p>AllyK@tz Plagiarism (Yr 4-6) AllyK@tz Copyright (Yr 4-6) AllyK@tz Illegal Downloading (Yr 4-6)</p>	<p><input type="checkbox"/> I can explain some of the things we should not do when sharing our work online.</p>	
<p><input type="checkbox"/> I know how to decide whether the information is relevant or suitable for my needs.</p> <p>Cybersmart Appropriate Online Content BBC Computing KS2 Should I trust everything I read on the web (Yr4-6)</p> <p><input type="checkbox"/> I know that some content may contain fact, opinion and bias.</p> <p>Three Cyber Pigs Game (Yr 4/5)</p> <p><input type="checkbox"/> I know sometimes I need to refine my search as I don't always get the information I was expecting.</p> <p>Welcome to the Web BBC Computing KS2 How search works</p>	<p><input type="checkbox"/> I can skim-read web pages, and compare the quality of the information.</p> <p><input type="checkbox"/> I can identify fact, opinion and bias within the content.</p> <p>BBC Computing KS2 Should I trust everything I read on the web (Yr4-6)</p> <p><input type="checkbox"/> I can decide whether the information I have found is true, relevant or suitable for my needs by looking at the summary.</p> <p>Cyber Smart Don't be Fooled AllyK@tz Validity</p>	

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<p><input type="checkbox"/> I know that sometimes people misuse the Wide World Web and try to trick or mislead us.</p> <p>Cybersmart Cyber Safety Jigsaw TUK Caught In The Web FBI Cybersurf Islands Thinkuknow Cybercafe (Yr4-6)</p> <p><input type="checkbox"/> I know that spending too much time online can be unhealthy.</p> <p>Cybersmart Balancing Your Time Online #Game On BBC PHSE KS2 Hooked Only a Game</p>	<p><input type="checkbox"/> I can explain why I only open up emails or links I know that are safe (e.g. viruses, spam, etc).</p> <p>Cybersmart Net Basics Buddie Lady Jane Grey BBC computing KS2 Viruses and Malware Thinkuknow Cybercafe (Yr4-6)</p> <p><input type="checkbox"/> I can explain why it is important to read the information before signing up online to things.</p> <p><input type="checkbox"/> I can explain some of the problems with apps (additional costs, adverts etc).</p>	<p><input type="checkbox"/> I can create something that highlights the potential risks when using technology.</p>
<p><input type="checkbox"/> I know what a blog is for.</p> <p><input type="checkbox"/> I know what a wiki is for.</p> <p><input type="checkbox"/> I know how to use my mobile phone safely</p> <p>Out of Your Hands</p>	<p><input type="checkbox"/> I can explain the things I need to consider when creating online content such as a blog (e.g. who sees it, who can comment on it, who moderates it...).</p> <p>Jigsaw TUK</p>	<p><input type="checkbox"/> I can create my own blog.</p> <p><input type="checkbox"/> I can create my own Wiki or collaboration space.</p>