



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Broadening of physical activities experienced by the children and developing the staff in these activities.</p> <p>Significant increase in competitive sport including winning two district tournaments.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	94.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47.2%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<input checked="" type="radio"/> Yes <input type="radio"/> No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,770	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop all sporting activities across the entire school through training, clubs and sporting events.	Employ a Sports development Coach (SDC) to develop PE & physical activity across the whole liaising with PE Coordinator & School Governor responsible for PE.	£1000	There has been an increased diversity of sports across the school. There has been an increase in club activity and a marked increase in sporting events.	To extend and develop role for further impact
To engage children in a non-competitive physical activity allowing ALL children to participate irrespective of ability.	Engage a specialist dance coach (Don Rae) to choreograph and teach whole class dancerooutines to a prescribed, cross-curricular themed day. This year's theme 'Creation.'	£180	Every class participated in an hour's training. Each class then gave a performance to the school and parents in a celebration event. This was well attended by all.	Consider more frequently held events
To engage SEND Children in regular physical activity	Purchase of Equipment – To facilitate regular 15 minute morning 1:1 activity interventions with TAs	£100	This happens daily and provides the children with additional physical exercise and helps prepare them for the academic day.	This has proven successful and the SENCo wants it to continue each and every morning
To engage EYFS children in activity to establish good exercise patterns at an early age.	Purchase of equipment suitable for EYFS children	£555		

To introduce more diverse activities at break times, in particular to improve the behavior of disengaged children	Purchase of Small Equipment – To facilitate games for children at break times	£100		
	Large Play Equipment – Monkey Bars & Chin up. Extend KS2 active play area	£2,800		Consider engaging more Young Play Leaders to maintain active play at playtimes To be installed term 6 17/18.
To encourage children (and parents) to come to school by physical means rather than by car.	Subscribe to the Kent Messenger Charity Active WOW scheme (Walk on Wednesday)	£250		
To allow the safe use of the school field for children at lunch times, PE lessons and club for cricket.	Purchase of a Roll out artificial cricket pitch that can be stored away during the winter months	£1,050	The school has earned Gold Level Green Travel Mark for 2018	To continue with subscription to promote this throughout the school and increase numbers
	Hire a football coach to run a free lunch time club to all KS2 children.	£400	Installed May 2018, children enjoying playing proper cricket during break times and extra-curricular club	Develop cricket further throughout the school and try to hold home fixtures.
Preparation of grounds to ensure safe area for children to play at each break	Caretaker additional hours	£500	Children able to go and play upon the field at lunch times.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To develop all sporting activities across the entire school through training, clubs, sporting events.	Employ a Sports development Coach (SDC) to develop PE & physical activity across the whole liaising with PE Coordinator & School Governor responsible for PE.	£1000	The school has developed and extended new physical activities across the whole school	To seek further alternative sporting and physical activities to broaden knowledge and enjoyment
To share a whole school activity with the school and parents.	Engage a specialist dance coach (Don Rae) to choreograph and teach whole class dancerooutines to a prescribed, cross-curricular themed day. This year's theme 'Creation.'	£180	The attendance at the whole school activity was very high	
To share sporting achievements in assembly			Children are encouraged to share and display their achievements and awards each Friday in the whole school celebration assembly	
To expose the children to sporting personalities to inspire and motivate	Visitors: Rachael Burford – England and Harlequins Ladies rugby player James Hall – British Olympic Gymnast and former pupil	£180	Children were motivated to create inspirational writing, join the tag rugby club and to realise that anything is achievable.	To seek further inspirational visitors

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	8.8%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the teaching skills of staff across a variety of sports.	Development of staff in teaching PE using the SDC.	£1000	Training for both teachers and TAs in years 5 & 6 in tennis, football & netball. Able to participate in lessons in smaller groups and support SEND children.	Spread training to other year groups.
Years 4 & 5 Broaden staff knowledge on	Sevenoaks Hockey Academy	£90	Hockey is now being taught throughout the school	To continue with this approach and seek coaches from other sports

specific sports using specialist coaches	Ray Rofe – Badminton Coach TMBC Schools cricket Partnership	£180 £300		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
31.9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce children to less mainstream sports/activities and reinvigorate those that have become less popular within the school	The SDC to run extra-curricular clubs. <ul style="list-style-type: none"> • Tennis • Football (Boys) • Football (Girls) • Netball • Hockey 	£1000	Tennis club 15% of children attending Boys and girls football club. Increased attendance by girls.	
To focus upon EYFS children and teachers	Sevenoaks Hockey Academy coach Hockey Equipment	£90 £325		
	Badminton Coach Badminton Equipment	£180 £470		
	Street Dance coach	£600		
	Roll on artificial Cricket Pitch	£1,500		
	Tennis Coach	£500		
To encourage children to experience outdoor activities	Contribution to residential outdoor learning experience including	£1,000		

enabling all children to attend.	kayaking, archery, climbing			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To seek out and participate in competitive sport and enable all children to have access to competitive sport	SDC to seek events and competitions. Develop competitions	£1000	Joined netball league. Entered 4 football tournaments across 4 age groups. Participated in various football competitions and cricket	To continue to support this incentive
Gymnastics Club	Support Competition entry	£340		
General allocation	Entry Fees	£400		

Other Indicator: Swimming				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To add those pupils not achieving the 25m criteria in year 4 per normal school practice	To attend additional lessons	£500	Progress made towards achieving target	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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