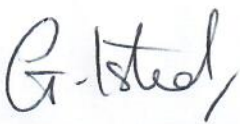


Accessibility Policy

Wateringbury CE Primary School

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| Policy adopted: | October 2018 |
| Next review date: | October 2020 |
| Committee responsible: | Resources Committee |

Signed: 
(Co-Chair of Governors)

Date: 20.11.18

WATERINGBURY PRIMARY SCHOOL

ACCESSIBILITY POLICY

In line with the Disability Discrimination Act 1995 (DDA 1995) this school has due regard to the need to:

- Promote equality of opportunity between disabled people and other people
- Eliminate discrimination that is unlawful under the Disability Discrimination Act
- Eliminate harassment of disabled people that is related to their disability
- Promote positive attitudes towards disabled people
- Encourage participation by disabled people in public life
- Take steps to meet disabled people's needs, even if this requires more favourable treatment.

The Disability Discrimination Act 1995 states that:

A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day-to day activities.

Physical or mental impairment includes sensory impairments and also hidden impairments (for example, mental illness or mental health problems, learning difficulties, dyslexia, autism and conditions such as diabetes or epilepsy)

Any part of the building open to the public (e.g. all lettings, public performances, tc.) must be fully accessible. Governors will make sure that everything reasonably possible will be (has been) done to build, develop and adapt the curriculum, physical environment and method/style of communication to include children and young people with such needs by design and intent.

The Disability Discrimination Act requires that where a physical feature makes it impossible or unreasonably difficult for disabled people to make use of the service, reasonable steps will be taken to remove it, alter it, or provide a reasonable means of avoiding the feature.

Physical features include: steps, stairways, kerbs, exterior surfaces and paving, parking areas, building entrances and exits (including emergency escape route), internal and external doors, gates, toilets and washroom facilities, lighting and ventilation.

The head teacher will carry out an accessibility audit annually, taking into account the present and known future needs of pupils, parents, staff and visitors, to ensure easy movement around the school for all, including those with sensory impairments. The head teacher will report back to the governors' Finance and Premises and Health & Safety Committee with any recommendations.

The head teacher will provide any funds necessary from the delegated budget to meet identified training needs for staff in respect to the disability needs of any of its pupils.